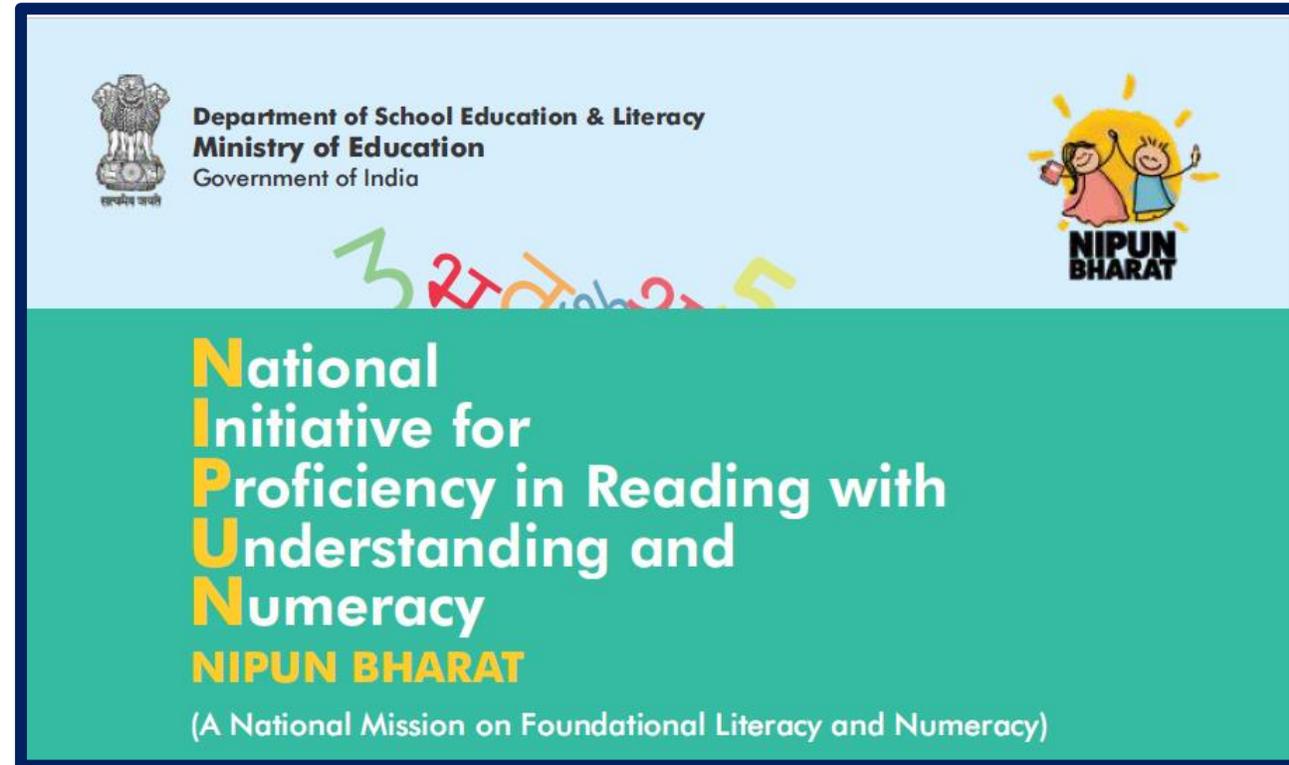


Oxford Big Read and National Education Policy 2020

The aim of Oxford University Press, India is to constantly provide resources and services to help schools achieve the national mission of education.



Striving for excellence, the Big Read competition is yet another initiative to ensure that students inculcate the habit of reading.

How do we relate Big Read to the national mission of NEP 2020

National Mission: NIPUN BHARAT VISION



The vision of the Mission is to create an enabling environment to ensure universal acquisition of foundational literacy and numeracy, so that by 2026-27 every child achieves the desired learning competencies in reading, writing and numeracy at the end of Grade III and not later than Grade V. (page 16 – NIPUN BHARAT)

How do we relate Big Read to the national mission of NEP 2020

Reading is considered to be the most basic learning requirement hence competitions around it would fulfil the endeavour to make students independent readers.

NEPs highest priority is to achieve Foundational Literacy by all students of Grade 3 by 2025; “The rest of this Policy will become relevant for our students only if this most basic learning requirement (i.e., reading, writing, and arithmetic at the foundational level) is first achieved.

Big Read Competition will motivate learners to read books of their level beyond their schoolbooks. The competition would motivate students to compete with other students not only at the school, state, region or national level but also the global level. Since students would be involved in reading books of their level, Big Read Competition is creating an enabling environment to ensure universal acquisition of foundational literacy.

How do we relate Big Read to the national mission of NEP 2020

The following objectives of the national mission directly relate to the Big Read competition:

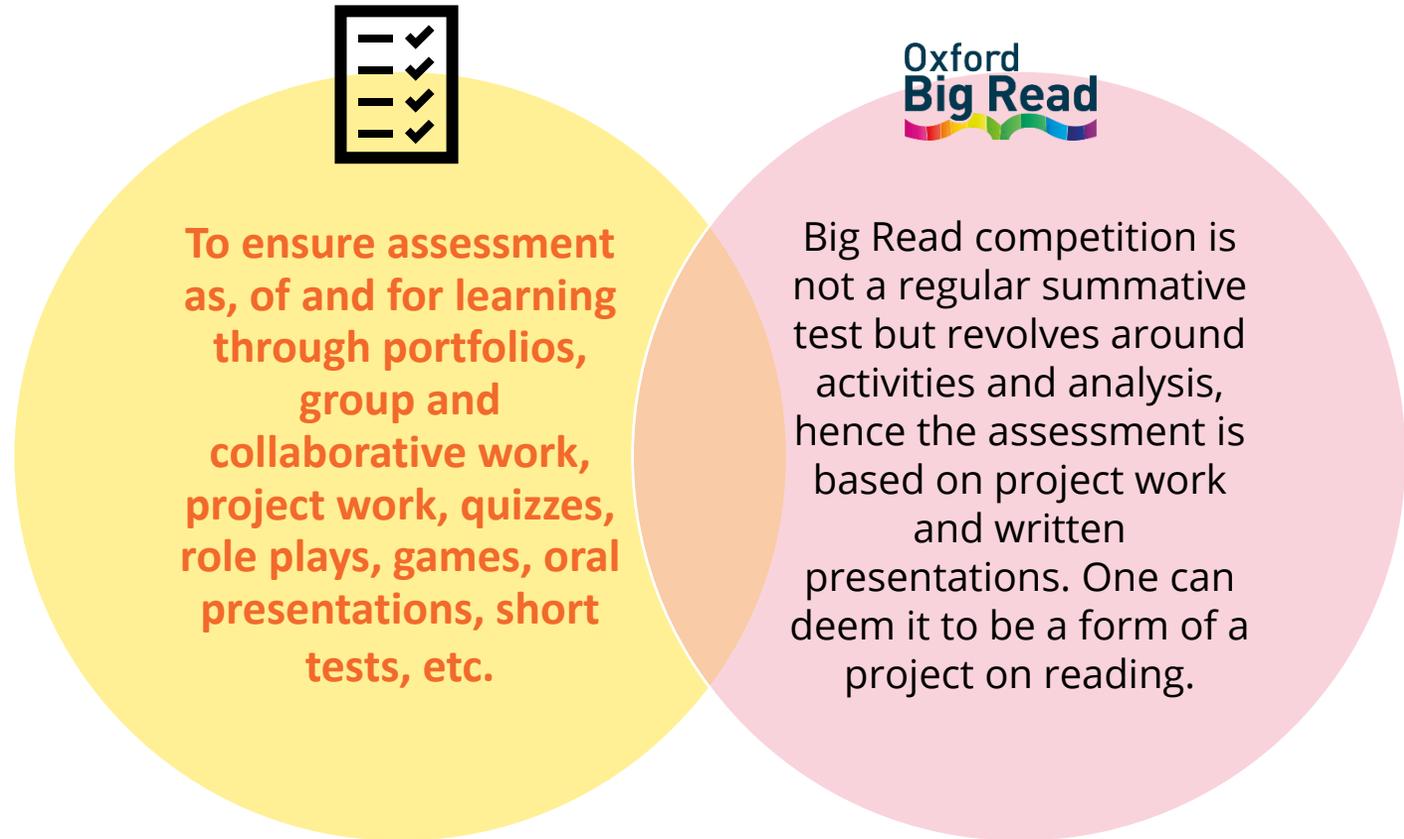


To enable children to become motivated, independent, and engaged readers and writers with comprehension, possessing sustainable reading and writing skills.



Since the competition requires students to read books of different kinds of their level and independently; the competition would motivate students to become independent and engaged readers and writers. Since the competition also involves writing, student's ability to comprehend through sustainable reading and then present it in the form of writing will also get developed.

How Big Read relates to the objectives of the mission.....



NEP directly focuses on the following...

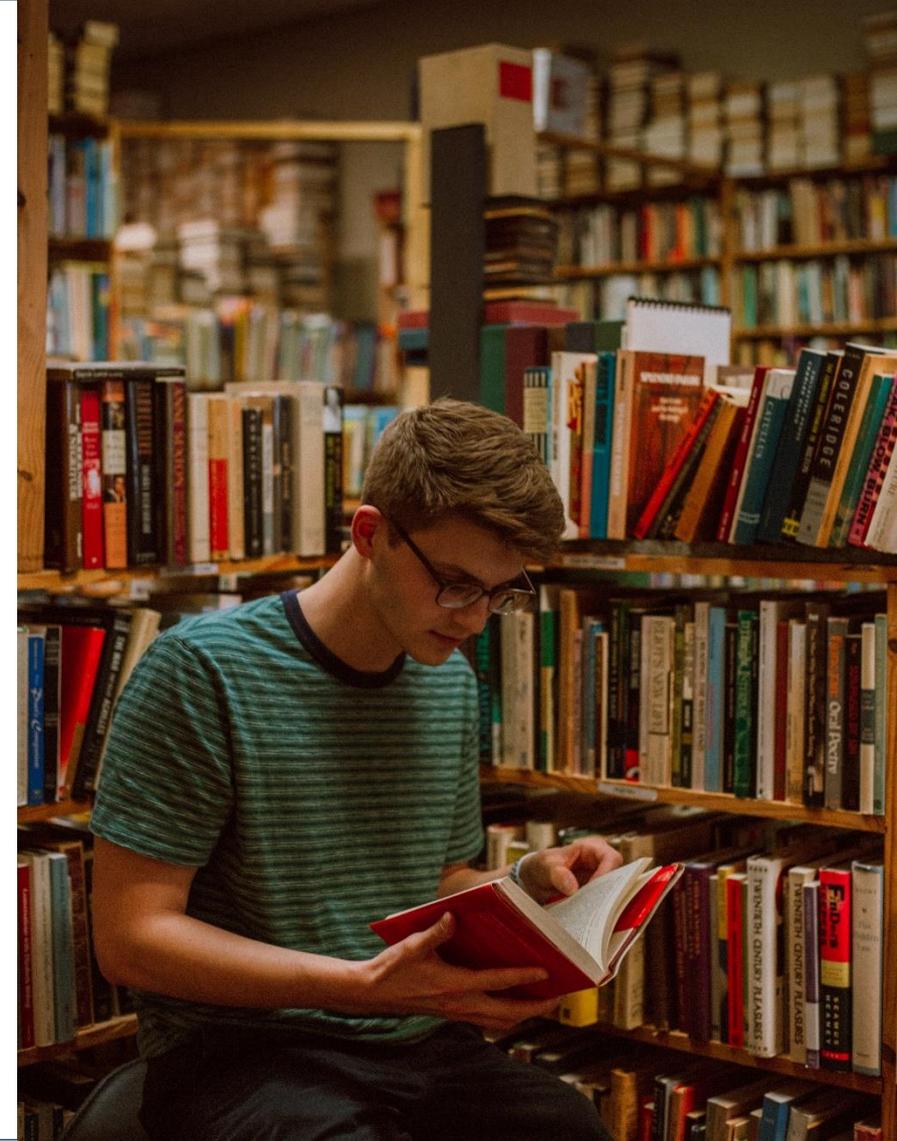
- ✓ Goal of reading is to understand.

That's the goal of the entire reading competition.

- ✓ Reading motivates students to read books independently, develop creativity, critical thinking, vocabulary and the ability to express both verbally and in writing.

To be able to compete at a Big Read competition, students will have to go through a process of developing appropriate reading and subsequently writing skills. The competition will motivate students towards a final goal, but the process would foster the ability to read books independently.

- ✓ Conventional writing: Using formal rules of grammar, punctuation and spelling.





NEP directly focuses on the following...

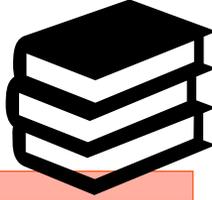
- ✓ Writing is a process of comprehending the thoughts and sharing it with others. It not only includes the process of joining words together in a systematic manner, but it also enables children to explore, shape and clarify their thoughts and to communicate them to others.

Level 2 competition in which students have to write something interesting about the book and provide a personal response to the book is an example of exploring a book and making self-connections by relating to and giving personal responses.

- ✓ Emergent writing: Children to be given time to draw during a language class and asked to talk about the drawing. Children's drawings would slowly change to representational drawing when they start drawing from the environment like people, characters and start telling stories about it.

To be able to compete at a Big Read competition, students will have to go through a process of developing appropriate reading and subsequently writing skills. The competition will motivate students towards a final goal, but the process would foster the ability to read books independently.

Padhe
Bharat



The reading campaign will be organised for 100 days (14 weeks) starting from 1st January 2022 to 10th April 2022, and will focus on children studying in Balvatika to Grade 8.

Oxford
Big Read

Emphasis and promotes joyful reading culture for children by ensuring the availability of age-appropriate reading books for children in English language.

CBSE/DIR(ACAD)/2021

Date: 31st December, 2021

Circular No. Acad-134/2021

To

The Heads/Principals of the Schools affiliated to CBSE

Subject: Launch of 100 Days Reading Campaign

Ministry of Education, Govt of India vide D.O. No. 18-91/2021- IS 15 dated 28.12.2021 has intimated the launch of **100 Days Reading Campaign by the Hon'ble Shiksha Mantri on 1st January 2022 for children studying in Balvatika to class VIII.**

In continuation to the CBSE Reading Mission (Circular No. Acad-82/2021), the Board requests Heads of Schools to initiate the 100 Days Reading Campaign for the learners of Balvatika to class VIII on 01.01.2022. A weekly class-wise calendar of activities to be done by children with the help of parents, peers, siblings or other family members is annexed as guidelines for schools.

The activities done during the campaign are to be documented through images, short videos and testimonials. These have to be uploaded on the tracker <https://forms.gle/qPJ8kFuJaTtqeY8D9>.



For any further query, you may send an email to: cbse100daysreading@gmail.com

You are requested to disseminate the information about this campaign to teachers, parents and students and ensure maximum participation from your school.


Dr. Biswajit Saha
Director (SE and Training)

Thank You